

Third Year B. Sc. (Sem. VI) (CBCS) Examination

Seat No. _____

July - 2021

Chemistry: C - 601

(Inorganic & Industrial Chemisty) (New Course) Faculty Code: 003 Subject Code: 1016006 Time : $2\frac{1}{2}$ Hours] [Total Marks: 70 Answer any five questions out of ten. Instructions: (1) (2) Each question carries 14 marks. (3) Right side number shows full marks of subquestions. Answer the following: 1 4 (a) (1) Define – Multi electron system. (2) Give the formula to calculate Microstate. (3) What is s-s coupling? (4) Give the ground state spectral term for d⁵ system. (b) Answer the question. 2 Explain spectral term and term symbol. (c) Answer the question. 3 Write about L-S coupling. Answer the questions. 5 (d) Calculate the microstates for d² case. 2 (a) Answer the following: 4 (1) What is the formula of spectral term? (2) Define – Microstate. (3) What is spin multiplicity? (4) How many microstates are possible for d¹ system?

(b) Answer the question.

Explain l-l coupling.

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	(c)	Answer the question.	3
		Explain the Hund's rule to determine ground state	
		spectral term.	
	(d)	Answer the question.	5
		Calculate the spectral term for p^2 case and decide ground state spectral term.	
3	(a)	Answer the following:	4
		(1) What is distorted tetragonal structure?	
		(2) Define Hole formalism.	
		(3) What is the splitting of D term?	
		(4) Give the diagram showing splitting of d orbitals in tetragonal complexes.	
	(b)	Answer the question.	2
		Explain – Spherical charge symmetric and spherical charge asymmetric structure of d orbitals.	
	(c)	Answer the question.	3
		Write note on La-Porte selection rule for Absorption spectrum.	
	(d)	Answer the question.	5
		Discuss the John-Teller effect.	
4	(a)	Answer the following:	4
		(1) What is Orgel diagram?	
		(2) Which theories are useful to explain Absorption spectrum of transition metals?	
		(3) What is Hole-formalystic pairs?	
		(4) Which transitions are found in $[Ti(H_2O)_6]^{+3}$ spectra	?
	(b)	Answer the question.	2
		Explain $\pi \to \pi^*$ charge transfer transition.	
	(c)	Answer the question.	3
		Explain splitting of d orbitals in square planner complexes.	
	(d)	Answer the question.	5
		Discuss the Absorption spectrum of $[Cu(H_2O)_6]^{2+}$.	

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5	(a)	Answer the following questions.	4
		(1) Define – Magnetic field.	
		(2) If P > 1, substance is paramagnetic. True or False?	
		(3) What is magnetic permeability?	
		(4) Define – Larmor Rotation.	
	(b)	Answer the question.	2
		Explain the effect of temperature on magnetic properties of substances.	
	(c)	Answer the question.	3
		Explain the diamagnetism and give equation for diamagnetic momentum.	
	(d)	Answer the question.	5
		Discuss in detail Gouy-Balance method.	
6	(a)	Answer the following questions.	4
		(1) Give the formula of Butyric acid.	
		(2) What is Iodine value ?	
		(3) What is Rancidity?	
		(4) Give the solvent names used in solvent extraction method.	
	(b)	Answer the question.	2
		What is Acid value and Saponification value?	
	(c)	Answer the question.	3
		Explain classification of oils.	
	(d)	Answer the question.	5
		Write on the properties of oil and fats.	
7	(a)	Answer the following:	4
		(1) What is environment?	
		(2) Give the segments of environment.	
		(3) Define – Exosphere.	
		(4) Define – BOD.	
	(b)	Answer the question.	2
		Write about Acid Rain.	
	(c)	Answer the question.	3
		Write on photochemical smog.	
	(d)	Answer the question.	5
		Discuss the steps to prevent Air Pollution.	
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8	(a)	Answer the following:	4
		(1) Define – Pollution.	
		(2) Give the full form of CCl ₃ F.	
		(3) Name the main component of stratosphere.	
		(4) Define COD.	
	(b)	Answer the question.	2
		Write about Thermal Pollution.	
	(c)	Answer the question.	3
		Write on Biosphere.	
	(d)	Answer the question.	5
		Discuss in detail – Green House Effect.	
9	(a)	Answer the following:	4
		(1) Which oils are useful to make soft soap?	
		(2) What is Fillers?	
		(3) What is importance of NaCl in soap manufacturing?	
		(4) What is detergent?	
	(b)	Answer the question.	2
		Compare soap and detergent.	
	(c)	Answer the question.	3
		Short note - Recovery of glycerine from spent lye.	
	(d)	Answer the question.	5
		Explain classification of detergents.	
10	(a)	Answer the following:	4
		(1) What is soap?	
		(2) Which germicidals are useful to make soap?	
		(3) What is amphoteric detergents?	
		(4) Which colouring agents are useful in soap making?	
	(b)	Answer the question.	2
		Write on Medicated soap.	
	(c)	Answer the question.	3
		Short note: Alfol process for detergent synthesis.	
	(d)	Answer the question.	5
		Discuss the soap manufacturing by continuous method.	